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**Chapter 9: Development Storyboard**

Directions: Using your articles, independent research, and information from you textbook (Varied Development within a country pgs. 308-309 or Gender Inequality pgs. 310-313, another section of interest may be Access to Knowledge pgs. 306-307), create storyboard cartoon about Development; choose only one topic and create only one storyboard. This project is due: Monday, December 8th. The requirements are provided below; please turn in this sheet with your storyboard.

1. Student created **ONE** storyboard about Development **(2 points)**
2. The storyboard must have at least 6 panels highlighting the main ideas and supporting details from your topic. Use information from your textbook, your article/article main idea, and outside research. You cannot draw it all, so it is up to you to determine the most significant information. **(6 points)**
3. The storyboard should explain the information in a humorous but appropriate way **(2 points)**
4. The storyboard should be neat, colorful, easy to follow and understand, and completed on time. **(3 points)**
5. Storyboard must have a neat, colored, and relevant title **(2 points)**
6. Student must make appropriate use of class time given (including article time), follow all verbal and written directions **(5 points)**
7. Thoughtfully and completely argue the statement on the backside of this paper, in a grade-level paragraph **(5 points)**

Student Comments/Reflection on Project:

Grade/Teacher Comments:

**A great argument has…**

1. A topic statement that makes a point
2. The supporting arguments laid out logically
3. Details and examples proving the arguments
4. Recognition and disagreement with the opposing points
5. A strong conclusion wrapping up the writing

**Directions:** *Choose and circle the prompt that deals with the article and storyboard that you have completed. Use your main idea in the article as a starting point:*

1. **The varying regional GDP per capita within the United States should be a priority of this country to address and fix.**
2. **Gender inequality in the United States education system is a larger problem than many people realize; it is multifaceted and should be a priority of this country to address and fix.**

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