

Name _____ Date _____ Period _____

How Does Geography of Health Influences Population Dynamics?

- _____ Accidents
- _____ Diabetes
- _____ Strokes
- _____ Cancer
- _____ Alzheimer's
- _____ Lung Diseases
- _____ Heart Disease
- _____ Pneumonia/Influenza

1. What do the above have in common?
2. Label them from 1-8 in order from highest to lowest.
3. Open the PDF (should begin on page 66-67)
4. What are the Section Headings from pages 66-72? Below the heading you identify, "annotate" on this page. What do the headings make you think of? What connections or ideas, or questions come to mind when you read the headings?
 - a.
 - b.
 - c.
 - d.
5. Look at the graphs, maps, and tables. List the titles of each:
 - a.
 - b.
 - c.
 - d.
6. You are now ready to read and better retain the information

As you read each section, beginning with "Influence on Health and Well-Being" and ending with "AIDS" complete a 1-3 sentence summary for each. What's the main idea? How does the topic in each affect population dynamics? Part of the first one has been done for you.

Section# 1 Influence on Health and Well-Being, pg. 66-67

1-3 Sentence Summary (you do this part!)

Main Idea **Health and well-being are closely related to location and the environment.**

Supporting Detail: Geographic terms to describe spatial extent of disease-**endemic, epidemic** and **pandemic**- a small area, a large region, and globally.

Section# 2

1-3 Sentence Summary _____

Main Idea _____

Supporting Detail _____

Section# 3

1-3 Sentence Summary _____

Main Idea _____

Supporting Detail _____

Section# 4

1-3 Sentence Summary _____

Main Idea _____

Supporting Detail _____

Categorizing:

Directions: Group the following countries into 3 separate categories. You must label/explain each category. Use the information from you Rubenstein (ORANGE book) Key Issue and this assignment.

Topic: Geography of Health

Countries: Japan, Angola, United States, Poland, Niger, Afghanistan, Canada, Russia, and Australia

Category:	Category:	Category:

How can you relate this reading to the Epidemiologic Transition Model found in your Rubenstein book (the organ one!) and in your KIS 4 notes?

CATEGORIZE the disease you read about today into each of the 4 stages of the **Epidemiologic Transition**. **EXPLAIN** where you placed each and why. Words to consider: malaria, infectious disease, degenerative diseases, inherited disease, endemic, pandemic, epidemic, AIDS, vectored diseases, flu, non-vectored diseases, liver disease, diabetes, pneumonia, cancer, strokes, tuberculosis, cholera.

Epidemiologic Transition			
Stage 1	Stage 2	Stage 3	Stage 4

